

For adults continuing to learn

Welcome to the LINCS Learner Web Portal!

On this site, you can choose the professional development literacy topic you want to learn about and get the support you need to successfully complete your educational goal. The **LINCS Learner Web** connects you with high-quality instructional resources informed by research, especially scientifically based and other rigorous research, for use by adult education and literacy educators. Each topic saves your work and tracks your progress to help you meet your Goals.

On the **LINCS Learner Web**, we can help you with your Professional Development Goals all online! And **it's free!**

***Already a LINCS Learner Web user but having trouble accessing the new Tutor Ready learning plans? Click here to see a screencast video for instructions: [Tutor Ready Access](#)**



Teaching Adults to Read

Self-paced courses based on a 3-day workshop on the four components of reading, developed by experts in the field of adult basic education and literacy: Dr. John R. Kruidenier, Susan McShane, and Dr. Rosalind Davidson.

Each course provides participants with background information, informative readings and resources, hands-on activities, and multimedia examples of recommended assessment and instructional strategies.

Participants will explore the components of reading and research-based strategies for assessing and teaching both native and nonnative English-speaking adults how to read.

TAR Goals include:

- Teaching Adults to Read: Alphabetic
- Teaching Adults to Read: Comprehension
- Teaching Adults to Read: Fluency
- Teaching Adults to Read: Vocabulary
- Assessment Strategies and Reading Profiles

The **English Language Learner University** was a project developed by Kratos to facilitate the formation of online professional development communities for ELL teachers.

ELL-U Goals include:

- Working with Emergent Readers
- Teaching Vocabulary



Tutor Ready: Resources for Tutoring Adults in Reading *BETA VERSION*

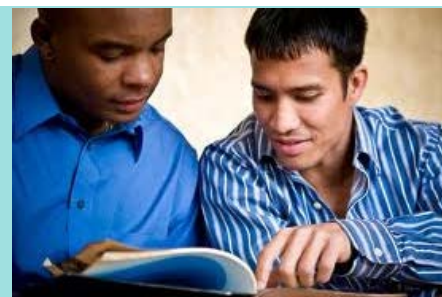
These new resources, drawn from the research-based LINCS' **Teaching Adults to Read** online courses and workshops, focus on topics relevant to adult literacy tutoring. They provide answers to some common questions volunteer tutors ask about how best to help their learners improve their skills in the following components of reading:

- Phonemic Awareness

- Decoding
- Fluency
- Vocabulary
- Comprehension

The resources include:

- A question and answer format that focuses on specific reading skills in each of the components of reading
- Practical, research-based explanations, suggestions and strategies for assessing and tutoring adult learners
- Examples of how to use recommended tutoring strategies
- Video and audio demonstrations of tutoring techniques
- Tutoring logs to keep track of reading lessons and progress



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