

History of Nevada's Outcome Level Negotiation

Every year Nevada is required to set performance targets for student outcomes through a negotiation process with the U.S. Department of Education. These performance measures (sometimes called performance indicators) reflect the core outcome measures (or core indicators) in the National Reporting System (NRS).

Core Measure: Educational Gain	FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15
<i>Educational Functioning Level</i>	<i>All numbers are percentages</i>				
<i>--- ABE/ASE ---</i>					
ABE Beginning Literacy	45	44	46	40	45
ABE Beginning Basic Education	50	50	49	40	42
ABE Intermediate Low	51	48	46	40	40
ABE Intermediate High	28	29	29	27	30
ASE Low	25	25	28	26	30
<i>--- ESL ---</i>					
ESL Beginning Literacy	57	57	58	58	50
ESL Low Beginning	64	64	64	64	58
ESL High Beginning	60	60	60	55	52
ESL Low Intermediate	49	49	49	43	43
ESL High Intermediate	51	51	46	44	40
ESL Advanced	25	26	25	23	22
Core Follow-up Outcome Measures					
Obtained a GED or secondary school diploma	50	55	70	70	66
Placed in postsecondary education or training	38	38	38	38	20
Entered Employment	60	54	46	53	46
Retained Employment	65	65	62	76	75